



**CALIFORNIA CENTER**  
for Infant-Family and Early Childhood Mental Health  
at WestEd Center for Prevention & Early Intervention

**Foundations of Infant-Family  
and Early Childhood Mental  
Health Training**  
**Course: Around the World of  
Infant Mental Health**  
**Date: September 16, 2017**



**PRESENTER**

EARLY CHILDHOOD MENTAL HEALTH  
PROGRAM, EARLY INTERVENTION SERVICES

TRANSDISCIPLINARY MENTAL HEALTH  
PRACTITIONERS (TMHP) SERIES

## Our Objectives for Today

1. To review elements and procedures of the First 5 IFECMH Training Program.
2. To use activities related to the eight knowledge areas of the California Training Guidelines and Personnel Practices as a way to re-orient participants to program content and goals.
3. To consider how course material applies to professions such as nursing, education, and social work.

# Review of the Syllabus

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# I've missed you!

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## Multicultural Guidelines



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**"The first five  
years** have so  
much to do with  
how the next 80  
turn out."

Brought to you by  
the **Ounce**  
ounceofprevention.org

- Bill Gates Sr., Co-Chair  
of the Bill and Melinda  
Gates Foundation

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“Tell me and I’ll forget;  
show me and I may remember;  
involve me and I’ll understand” .  
Chinese proverb



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If a community values its children,  
it must cherish its mothers.

John Bowlby



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## Center for the Developing Child

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### Video

<https://developingchild.harvard.edu>

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## The Domains of the California IFECMH

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At your table, please re-orient or orient yourself to the knowledge area you have been given.

Share with each other how this knowledge area relates to the work you do with or on behalf of infants and young children.

As a group, you will be asked to present your knowledge area to the larger group. Decide as a group how you would like to explain to the larger group what this knowledge area covers. You can be as creative as you would like.

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