

Foundations of Infant-Family and Early Childhood Mental Health Training Course: Our Journey Together, an Orientation Date: September 16, 2017

Presenter: Vivette Catipon, MFT Early Childhood Mental Health Program,

Early Intervention Services

Transdisciplinary Mental Health Practitioners (TMHP) Series



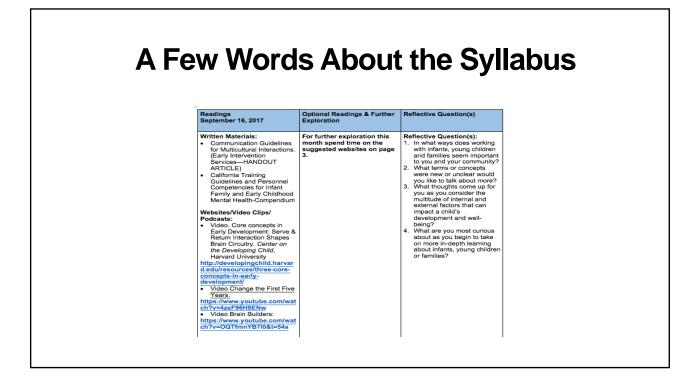


What we are doing today

- Knowledge Area D: Risk and Resilience 3 hours
- Knowledge Area G: Interdisciplinary/Multidisciplinary Collaboration 2 hours

• Objectives:

- To become familiar with the knowledge areas and get an overview of the key concepts and competencies that will be learned in the seminar series.
- To be oriented with the expectations for this seminar series and will have a chance to ask questions.
- To learn how to navigate various websites and obtain ideas on how to use websites to enhance their work.





Video<u>Video Change the First Five Years</u> <u>https://www.youtube.com/watch?v=4z</u> <u>sF96H8ENw</u>









Center for the Developing Child

centerforthedevelopingchild.org



zerotothree.org

The National Child Traumatic Stress Network

https://www.nctsn.org

Early Childhood Learning and Knowledge Center

https://eclkc.ohs.acf.hhs.gov/

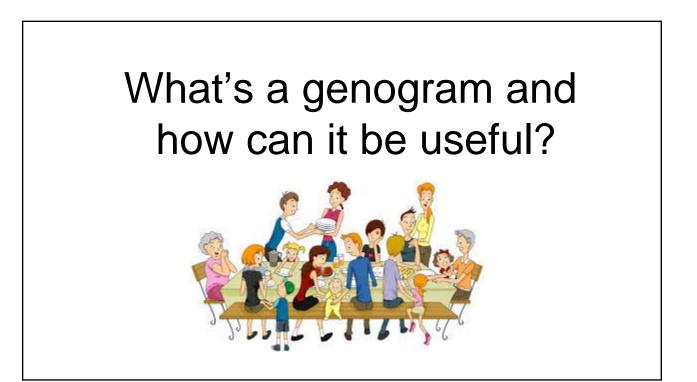
National Association for the Education of Young Children

http://www.naeyc.org/





cacenter-ecmh.org



Infant, Toddler, and Preschool Social Emotional Development

Typical social-emotional development in infancy, toddler, and/or preschool periods

• Group Activity

Biological and Psychosocial Factors Impacting Outcomes Risk and Resiliency

- Mateo is a 4 year old boy preschooler who started just a few a weeks ago. He struggles with following routine and playing with other children. He is easily upset and has at times hit the teacher and other children. The teachers worry most about his frequent running away toward the door.
- The Family Services Advocate is worried because mom is very anxious. She frequently checks on Mateo through the window. She has another 16 month old baby who had a twin who died in utero.
- Mom cried as she complained that the teachers are not attentive enough to Mateo's needs.

Observation, Screening, and Assessment Diagnosis and Intervention

Video:

https://youtu.be/qwTY7fPirrQ

Interdisciplinary/ Multidisciplinary Collaboration

>Understanding the roles of other providers in working with young children

- and families
- Respecting boundaries of practice
- ➤Community resources
- ➤Working together with other providers to create an integrated plan
- Collaborating to prioritize child and family needs

Our Journey Together...



write what you hope to learn more about in our journey together