Welcome!
As we start our journey…

- What you hope to learn? (expectations)
- What you’re taking with you? (what you already know)

What we are doing today

- Knowledge Area D: Risk and Resilience 3 hours
- Knowledge Area G: Interdisciplinary/Multidisciplinary Collaboration 2 hours

**Objectives:**
- To become familiar with the knowledge areas and get an overview of the key concepts and competencies that will be learned in the seminar series.
- To be oriented with the expectations for this seminar series and will have a chance to ask questions.
- To learn how to navigate various websites and obtain ideas on how to use websites to enhance their work.
A Few Words About the Syllabus

What this training will emphasize

- Relationships with self and others
- Social emotional development
- Reflective practice
- Multi-disciplinary approaches and cultural context

<table>
<thead>
<tr>
<th>Readings</th>
<th>September 16, 2017</th>
<th>Optional Readings &amp; Further Exploration</th>
<th>Reflective Question(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Written Materials:</td>
<td></td>
<td>For further exploration this month spend time on the suggested websites on page 5.</td>
<td></td>
</tr>
<tr>
<td>- Communication Guidelines for Multicultural Interactions (Early Intervention) [HANDOUT ARTICLE]</td>
<td></td>
<td></td>
<td>Reflective Question(s):</td>
</tr>
<tr>
<td>- California Training Guidelines and Personnel Competencies for Infant Family and Early Childhood Mental Health Compendium</td>
<td></td>
<td></td>
<td>1. In what ways does working with infants, young children, and families shape important values and principles?</td>
</tr>
<tr>
<td>Websites/Video Clips/ Podcasts:</td>
<td></td>
<td></td>
<td>2. What terms or concepts were new or unclear to you?</td>
</tr>
<tr>
<td>- Video Core concepts in Early Development, Serve &amp; Return Interaction Shapes Brain Circuits, Center on the Developing Child, Harvard University [<a href="http://developingchild.harvard.edu/parenting/three-concepts-trajectories-brain-development">http://developingchild.harvard.edu/parenting/three-concepts-trajectories-brain-development</a>]</td>
<td></td>
<td></td>
<td>3. What thoughts come up for you as you consider the multitude of internal and external factors that can impact a child’s development and well-being?</td>
</tr>
<tr>
<td>- Video Change the First Three Years [<a href="https://www.youtube.com/watch?v=iaa3I9YH5lw">https://www.youtube.com/watch?v=iaa3I9YH5lw</a>]</td>
<td></td>
<td></td>
<td>4. What are you most curious about as you begin to take on more in-depth learning about infants, young children or families?</td>
</tr>
<tr>
<td>- Video Brain Datters: [<a href="https://www.youtube.com/watch?v=dW7B5A6n5g">https://www.youtube.com/watch?v=dW7B5A6n5g</a>]</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
It’s a long journey, how do we support each other?

Video

Video Change the First Five Years
https://www.youtube.com/watch?v=4zsF96H8ENw
 Communication Guidelines for Multicultural Interactions

Center for the Developing Child

centerforthedevelopingchild.org
Zero To Three

zerotothree.org

The National Child Traumatic Stress Network

https://www.nctsn.org
Early Childhood Learning and Knowledge Center

https://eclkc.ohs.acf.hhs.gov/

National Association for the Education of Young Children

http://www.naeyc.org/
Key concepts and competencies

What’s a genogram and how can it be useful?
Infant, Toddler, and Preschool Social Emotional Development

Typical social-emotional development in infancy, toddler, and/or preschool periods

• Group Activity

Biological and Psychosocial Factors Impacting Outcomes Risk and Resiliency

• Mateo is a 4 year old boy preschooler who started just a few a weeks ago. He struggles with following routine and playing with other children. He is easily upset and has at times hit the teacher and other children. The teachers worry most about his frequent running away toward the door.

• The Family Services Advocate is worried because mom is very anxious. She frequently checks on Mateo through the window. She has another 16 month old baby who had a twin who died in utero.

• Mom cried as she complained that the teachers are not attentive enough to Mateo’s needs.
Observation, Screening, and Assessment
Diagnosis and Intervention

Video:

https://youtu.be/qwTY7fPirrQ

Interdisciplinary/Multidisciplinary Collaboration

- Understanding the roles of other providers in working with young children and families
- Respecting boundaries of practice
- Community resources
- Working together with other providers to create an integrated plan
- Collaborating to prioritize child and family needs
Our Journey Together…

write what you hope to learn more about in our journey together